

THE SOCIAL EDUCATOR IN A GLOBALISED WORLD

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Children and young people with special needs

Unaccompanied foreign minor: The phenomenon of their migration



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**Expulsive Factors
in the Birthplace
Countries :**
(poorness,
political
persecution,

**Attractive Factors
in the Arrival
Countries: work,
political freedom ,
etc...**

M I G R A T I O N



It's very difficult to intervene on the phenomena and the consequences of **“unscheduled flows”**

Particularly **Vulnerable Migrants : Unaccompanied foreign minor**

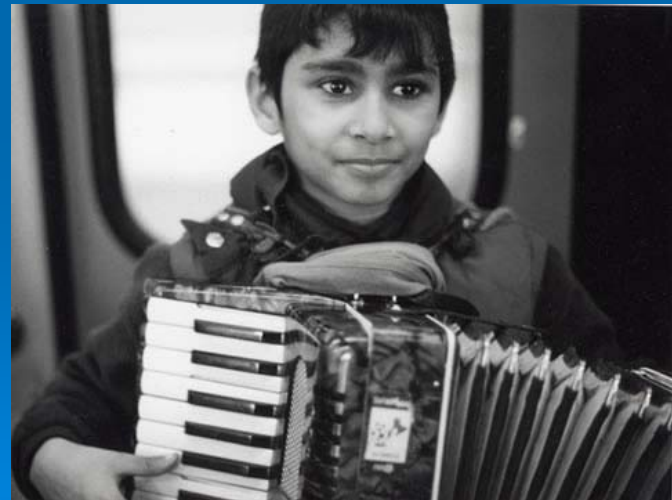


Photo from



Decentralization



More autonomy of Municipalities in the management and integration of unaccompanied foreign minors.

Complicated and ambiguous legislative system



Gave rise big difficulties in orientation and different ways of intervention.

The educational and social work is strongly influenced by :

- the policies choices
- the relationships with different Institutions (Italian Committee for Foreign Minors- Police Department-Juvenile Court-TutelarJudge-etc)
- the different proportions of the phenomenon
- number of communities in the territory
- the development and the care of so-called “third sector” (private companies, social cooperatives and voluntary organizations)
- the money that each Local Government is able to have

“THE INVISIBLE FACE OF MIGRATION”

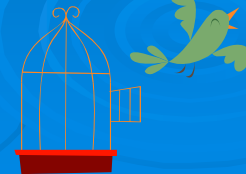
though surprisingly mature, unaccompanied foreign minors are still children, belonging to a different culture coming from different countries without their families and often are suffering situations of distress and total disorientation.

It's difficult to conduct these kids from social invisibility to freedom. It's very important pay the greatest attention, and this requires constant updating of the policies adopted.

Invisibility



Freedom



THE COMMUNITY OF FIRST ACCOMODATION

have the feature for the immediate reception of minors found in a state of abandonment

the minors receive the first "care"

The minors have the possibility of entering in a process of regularization.

UNACCOMPANIED FOREIGN MINORS IN ITALY

<i>In the 2005</i>	<i>In the 2006</i>	<i>In the 2007</i>	<i>In the 2008</i>
6.041	6.102	7.548	7.797
ANCI font *	ANCI font *	CMS font **	S.C. font ***

* ANCI is the National Association of Italian Municipalities

** CMS is the Italian Committee for Foreign minors

** SC is Save Children Association

These results are probably underestimated because the minors who have never been in contact with the institutional Italian system are not counted.

“L' Ancora”



“ L’Ancora”

° Start s in 1996

° 10 places

° Ancona (about 100.000 inhabitants)



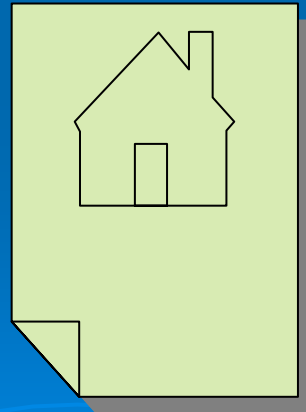
UNACCOMPANIED FOREIGN MINORS in the community L'Ancora

<i>In the 2005</i>	<i>In the 2006</i>	<i>In the 2007</i>	<i>In the 2008</i>	<i>From January to April 2009</i>
94	191	197	137	56



- From the juridical point of view, unaccompanied foreign minors are those who are in Italy without assistance and representation from parents or other **adult legally responsible** for them in accordance with the laws in force in Italy.
- For these minors **the rules** provided in general by the Italian law **are the same** on assistance and protection **of italian minors**.
- The jurisdiction about abandoned minors (foreign or italian) is conferred to **Local governments** .

**All minors have the right to have
a placement in a safe place**



All minors have the right to receive Health Public Care



All minors have the right to have a residence permit

The residence permit for minors age



To give an identity to those who are not able to prove their identity

Legal identity

(Name, surname, age)

Personal identity

(personal history, objectives of his migration)

the residence permit for minors
can be converted into a permit for
entrust to the social service
for political asylum
etc

All minors have the right to have:

FORMAL EDUCATION:

schooling education

INFORMAL EDUCATION

the process of learning the everyday life

NON FORMAL EDUCATION

Individual and social training organized outside the school system



- At the moment of the entry, the minor appears frightened, bewildered and often suspicious.
- When he is enough quiet and available to enter into relation, compatibly with the understanding of the Italian language, the educators show in detail the organization of the community.
- During the stay in the community, an individual educational project is planned.

GENERAL EDUCATIONAL REFERENCES

- The general educational references are based on aspects of uniqueness of the minor:
- INDIVIDUAL STORY
- EXPECTATIONS
- PERSONAL CHARACTERISTICS





THE EDUCATIONAL RELATION IN
EVERYDAY LIFE IS AN INDISPENSABLE
TOOL TO SUPPORT THE
ACCOMODATION AND THE PROCESS OF
GROWTH OF THE RECEIVED MINOR



The educator must bring himself into action offering by his behaviour, a referring educational model and developing a way to communicate which goes beyond the words.



The educator is the constant reference in a process of self-responsible making of the minor towards himself and the community environment.



The daily actions have an universal educational meaning.



THE COMMUNITY BECOME A MICROCOSM WHERE COHABITATION, TOLERANCE, RESPECT TOWARDS HIMSELF AND THE OTHERS ARE TESTED .



THE EDUCATORS, BESIDES DEVELOPING A RULE PART , ACT AS MEDIATOR, STIMULATOR FILLING UP THE DIFFERENT ASPETCS OF COMMUNITY LIFE WITH EDUCATIONAL MEANINGS



As much as the first living accommodation is well managed, so the second accommodation will have a favourable evolution.



"the purpose of the first reception is to favor the second"

CRITICAL ASPECTS 1 :

the number of arrivals and their unpredictability



Difficulties in collaborating between the Institutions



the high cost of minors reception



CRITICAL ASPECTS 2

Management of differences

Cohabitation of many cultural identities



Presence of males and females



Very wide range of age
(from 0 to 18 years old)



Projects supporting many actions for unaccompanied foreign minors reception.

ANCI Project

PALMS Project



**... All the minors are
future citizens of
the world....**

... Thank you
for your attention

