

Social pedagogy handling care and autonomy at once

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The UN Convention on the Rights of Persons with Disabilities : A Paradigm Shift

- The Convention marks a 'paradigm shift' in attitudes and approaches to persons with disabilities.
- Persons with disabilities are not viewed as "objects" of charity, medical treatment and social protection; rather as "subjects" with rights, who are capable of claiming those rights and making decisions for their lives based on their free and informed consent as well as being active members of society.
- The Convention gives universal recognition to the dignity of persons with disabilities.

Consolidation act on social services

- The municipal council shall offer special initiatives for adults with impaired physical or mental function or with special social problems. The purpose of such initiatives is
 - to prevent a deterioration of the problems facing the individual;
 - to improve the individual's social and personal functions and development potential;
 - to improve the individual's potential for **self-expression** through contact, social and other activities, treatment, care and attendance; and
 - to provide all-round services addressing **the particular needs of the individual in his/her own home**, including accommodation facilities under the Act on General Housing etc., or in accommodation facilities under this Act.

Consolidation act on social services

- 124 (1) The object of the provisions of this Part VII is to **limit the use of forcible measures and other restrictions of the right of self-determination** to the bare minimum. Such restrictions should never be used as substitutes for care, attention or **socio-pedagogical assistance**.

Social pedagogy in Dementia care

- Reinventing / reconstructing social pedagogy
- The tension between care and self-determination



What do we do?

- What makes sense to the other person
 - What is her "self-expression"
- Use "social fantasy" in order to construct social situations that open up for the other persons meaningful participation.
- Sometimes that is quite easy....



A social-pedagogical model for a basic dynamics in human existence



Figure 1: the circle between integrity and integration

Social-pedagogical contributions to positive dynamics

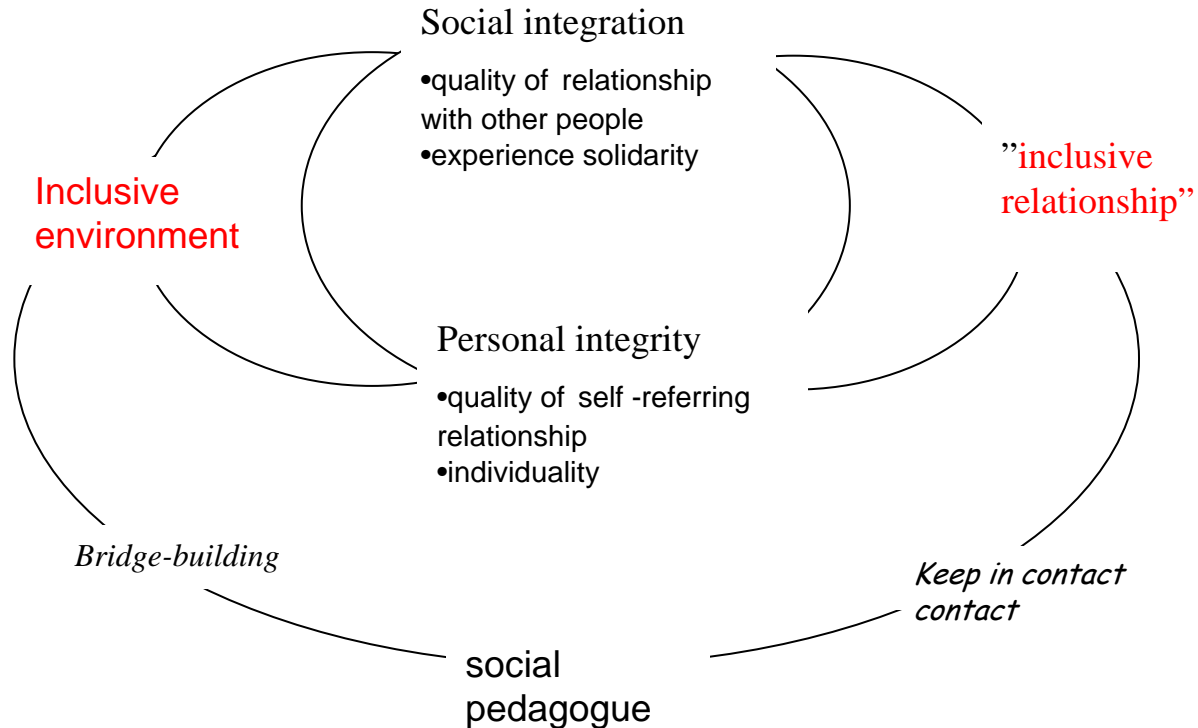


Figure 2: the task of social pedagogy: turning the negative circle

The search for meaningfulness and the actualisation of powers of judgment

The case of Ellen and Eskild

- Ellen needs respite care
- Eskild does not understand –he understands that he no longer belongs
- Ellen drops the idea of getting respite care
- A new social construction: Ellen goes shopping
- Eskild uses his powers of judgment, and prefers joining the caretaker to the day-care
- What if Eskild prefers shopping?

Not at technique but shaping a new world –our common world

- a moral obligation to refer to this common world
- The other persons expresses what matters
- Our task is to intervene in a way that makes him feel appreciated
- We establish a relationship / a mutual belonging
- That makes us flexible / open for negotiations and the construction of a common world



Recovery /psychosocial rehabilitation

- inspiring hope
 - developing and maintaining partnership
 - promoting self determined choices
- are decisive for recovery

Some questions

- Is social pedagogy relevant in dementia-care
- Is this an adequate reconstruction of social pedagogy
- How can we learn people to work this way