

Paper Sessions/Workshops Tuesday

■ = Children and young people with special needs
 ■ = Adults with physical or mental impairments
 ■ = Homeless and socially excluded
















■ = Arts and creativity as an aim and method in our work as social educators







Paper sessions

Time	DGI 4	DGI 5	DGI 9
10.30-10.50	55.00 <i>Lorenzo Lucarelli</i> REDEQUI: A worldwide network of equine therapies pedagogic farms, as a mean to develop social education ■	7.00 <i>Raja Ghosh</i> Towards child development: The experience of rural extension centre ■	60.00 <i>Fabrizio Arrigoni</i> Therapy project-counselling for elderly people who feel depressed after retirement ■
11.00-11.20	162.00 <i>Lena Birch Christensen</i> Factors affecting life quality for children with severe disabilities: experiences from a Danish residential institution ■	8.00 <i>Danielle Saique</i> Children in conflict with law have special needs too ■	139.00 <i>Rafaella Garavaglia</i> Sports for everyone ■
11.30-11.50	44.00 <i>Michel Mania Maluku</i> La reinsertion des infants ■	12.00 <i>Adrian Ddungu</i> The major protection and care strategies of unaccompanied and separated children ■	2.00 <i>Mahjabeen Hossein</i> Women with disabilities: Religion based community integrative programs ■
12.00-12.20	87.00 <i>Maria Teresa Bermudez Rey</i> Social education in hospitals ■	59.00 <i>Christoph Steinbach</i> Positive peer culture: A resilience-based intervention in adolescent foster home care ■	
15.30-15.50			10.00 <i>Meenu Marwaha</i> Changing paradigms in rehabilitation of unknown/lost memory patients ■

16.00-16.20	95.00 <i>Anna K Frørup</i> Forms knowledge and as- sessment within the field of social work education 	85.00 <i>Amnon Boehm</i> Mobile café: Factors in the success of work with at-risk adolescents 	40.00 <i>Christiane Bergeron- Leclerc</i> Social integration of people with severe mental illness: Examples of facilitating and hindering factors 
16.30-16.50	116.00 <i>Lene Munch</i> Severe eating disorder and non-organic failure to thrive in 0-3 years children. The social educational part of an intervention model 	98.00 <i>Natalya Morova</i> Social rehabilitation of sin- gle-parent children 	
17.00-17.20	132.00 <i>Flemming K Ander- sen</i> Focus on education of chil- dren in care 	123.00 <i>Tapio A Salomäki</i> Children becoming masters in their lives 	145.00 <i>Helle Riis</i> Everybody has a story 

Paper sessions

















Time	DGI 10	DGI gym. 1	DGI gym. 2	SL 2
10.30-10.50	97.00 <i>Laura Baridon</i> The social education and their links to formal education. Working to face violence in secondary education settlements and avoiding excluding practices in Juan Lacaze (Uruguay) 	151.00 <i>Mirien Solsona</i> Support to neighbour community committees: Information and meditation 	15.00 <i>Niels Rygaard</i> The global orphanage project: Educating 3rd world orphanage staffs in attachment based caretaking via the internet 	154.00 <i>Andrea Sacconi</i> Certain Nights... 
11.00-11.20		128.00 <i>Wendy Jazmin Monroy Jiménez</i> Voice without echo: Street youth 	26.00 <i>Ida Schwartz</i> How professionals understand children in troublesome life situations 	
11.30-11.50	130.00 <i>Ignacio Arcos</i> From stigma to enigma. Working with children and youngs involved in drugs abuses, in the frame of the protection judicial process in Montevideo 	24.00 <i>Marie-Claude Richard</i> Rethinking forms of power in research: Youth at risk as experts of their own life 	75.00 <i>Maribel Oliver Royo</i> The social educator in the process of international adoption 	125.00 <i>Alessandro Forneris</i> Educational work and rare illnesses 
12.00-12.20	71.00 <i>Raul Alvarado Navarro</i> The museum as an educational resource for the social excluded groups 			29.00 <i>María Cecilia Cunha Ferré</i> Socio educational interventions and fields of action in Argentina 
15.30-15.50		93.00 <i>Palle Gammelgaard</i> Nextjob. A lasting working career for all 	62.00 <i>Ney Moraes Filho</i> Bloco EURECA Campinas (Eu Reconheço o Estatuto da Criança e do Adolescente – I recognize the child and adolescent statute): Report of an experience 	77.00 <i>Mette Boelt Kristiansen</i> With citizens rights come duties 

16.00-16.20	28.00 <i>Carmen Elena Bustos de Polanco</i> The social university responsibility with the excluded ones from the school and labour system 	127.00 <i>Anja Kylén</i> Get social with the help of comic strips 		78.00 <i>Rex O Eroutor</i> Inclusion of people with special needs at work: The view point of businesses and special needs institutions in developing 
16.30-16.50	47.00 <i>Gisele Quimelli</i> Education for citizenship through Brazilian University extension 	149.00 <i>Lilli Bach</i> Portrait of foster care placements 	110.00 <i>Pierre Zapf</i> MATAS 	

Workshops

Time	DGI forsamlingshus	DGI 55	SL 1	SL 3	DGI 3
10.30-11.20	27.00 <i>Geert Jørgensen</i> Accreditation as a method of qualifying social work for people in special needs	94.00 <i>Davy Nijs</i> Internet education in youth care	163.00 <i>Igor Lipsky</i> Status of Social Pedagogy in Russia	106.00 <i>Maria J Calderon</i> Social educators and cultural heritage. Zaragoza council museums	105.00 <i>Tamara Grudo</i> Children and large families as priority in social-pedagogical work in modern Russia
11.30-12.20	92.00 <i>Niels Andersen</i> Placement quality and objectives (KIA) – Municipality of Copenhagen project	108.00 <i>Joël Verjans</i> ILEX: Differences between the EU and US Paradigm on social education	57.00 <i>Jan Vium</i> How to develop cooperation between social workers in Lithuania and Denmark	86.00 <i>Francesco Crisafulli</i> Core competence of Italian social educators. The result of the working group	109.00 <i>Guzel Mukhametzyanova</i> Effective multicultural contacts and adjustments of students with special needs in Russia and Tatarstan Republic
15.30-16.20	66.00 <i>Leon Fulcher</i> 20 key assets for kids: Promoting developmental outcomes for children and young people	111.00 <i>Benny Leesen</i> Lsci, a vision and methodology for crossing boundaries to young people in crisis	48.00 <i>Nicole Ives</i> From colonized region to globalized region? Challenges to addressing social exclusion in Nunavik effectively in the transition to self government	161.00 <i>Kaaliina Skifte</i> Children in Greenland	35.00 <i>Kim Snow</i> Change agents: Working together to support the voice of youth
16.30-17.20	152.00 <i>Claire Cameron</i> Social pedagogy in english residential children's homes	79.00 <i>Anne Holtet</i> Deaf with side handicaps in Denmark		5.00 <i>Waheed Ahmad</i> Street children in Pakistan	65.00 <i>Maria R. Venturini</i> Unaccompanied foreign minor: The phenomenon of their migration

Workshops

Time	DGI spisehuset	Hotel Scandic 1	Hotel Scandic 2	Hotel Scandic 3
10.30-11.20	61.00 <i>Jean-Marc Roethlisberger</i> DIOP, a new experience in Switzerland 	23.00 <i>Jan Jaap Rothuizen</i> Social pedagogy: Handling care and autonomy at once 	76.00 <i>Mette Boelt Kristiansen</i> From violator to human being 	102.00 <i>Vicki Gerrits</i> Supporting self determination for individuals with disabilities 
11.30-12.20	13.00 <i>Adrian Ddungu</i> The rights of the child and the role of police 	72.00 <i>Janani Thevavickneswaran</i> Knowledge is power and network makes strong 	112.00 <i>Kelvin Nielsen</i> Appreciative inquiry and innovative methods in the success at Nextjob 	103.00 <i>Tony Saputo</i> Real jobs for real pay for individual with disabilities 
15.30-16.20	159.00 <i>Lars Nielsen</i> The rights to a "complete" life. Working with sexuality and emotions in the struggle for equality, legal rights and the unfolding of all life's aspects for human beings with disabilities. This is the foundation on which the women/men groups on Pensionatet Hulegaarden works 	69.00 <i>Kasper Nizam</i> A new window to the world: Implementing ICT for people with disability to improve communication and self-determination 	137.00 <i>Kathrin Hartmann</i> The UN-convention on the rights of persons with disabilities 	107.00 <i>Pedro CM Suarez</i> Bullying: A new field for social educators 
16.30-17.20	160.00 <i>Lars Romild</i> Democracy, participation in decision-making and "user" (client) influence. An institutionalized effort to make "democracy come through" 	146.00 <i>Andrew B Greene</i> Positive impact of social work in post conflict Sierra Leone schools and community 	142.00 <i>Dario Fortin</i> The university education of the social educator in Italy, between temptations and opportunities 	83.00 <i>Prabhath Patabendi</i> Creating livelihood opportunities for widows through education after 26. dec. tsunami – A case study from Sri Lanka 

Paper Sessions/Workshops Thursday

Paper sessions

Time	Hotel Scandic 1	DGI 4
09.30-09.50	119.00 <i>Antonio Balsa</i> Thinking about global, acting locally	34.00 <i>Katie MacDonald</i> I wanted to travel, see the world, and to help people: Using transformative moments in development as spaces for radical reimagining's
10.00-10.20	156.00 <i>Inge Danielsen</i> Internationalisation	45.00 <i>Jennifer Nelson</i> Encountering difference in social work education and practice
10.30-10.50	148.00 <i>Florabela Samagaio</i> Constructing and reconstructing professional identities: An analysis on social educators socio professional trajectories	

Paper sessions

Time	DGI 5	DGI 9	DGI 10
09.30-09.50	42.00 <i>Lenir Aparecida Mainardes da Silva</i> The eradication of infant labour: The role of social educator in Brazil	38.00 <i>Inmaculada Rodríguez</i> The social educator as a speeches' communicator, interpreter and creator in a globalised world	81.00 <i>Neven Ricijas</i> Measuring competencies for successful socio-pedagogical practice
10.00-10.20	43.00 <i>Edina Schimanski</i> Gender and social environment education in a globalised society	46.00 <i>Maria Teresa Bermudez Rey</i> Tutorial action project for social education students	84.00 <i>Ine Geerts</i> How to deal with different cultures in education
10.30-10.50	99.00 <i>Verónica Betancor</i> Freedom privation: With or without rights	126.00 <i>Filippina Capria</i> The art as a method in social educational work	115.00 <i>Sandra Núñez Pérez de Tudela</i> Searching in the network
11.00-11.20	101.00 <i>Claudio D Sánchez</i> Teen women in freedom privation: The art and possible ways	70.00 <i>Guzel Mukhametzyanova</i> Social education and effective multicultural contacts of students in Tatarstan Republic (Russia)	

Workshops

Time	Hotel Scandic 2	Hotel Scandic 3	DGI gym. 1	DGI gym. 2
09.30-10.20	117.00 <i>Tony Saputo</i> Leveraging the media to create publicity resulting in social change for people with disabilities	157.00 <i>Mirna Sánchez</i> No Results Without Trust – Working with prostitutes and glue sniffers in Nicaragua	36.00 <i>Andrea Francisco Amat</i> Media education for social educators. Education for a critical and active citizenship	58.00 <i>Xavi Campos</i> A collective dream come true: Christmas decorations in La Mina
10.30-11.20	155.00 <i>Arne Fribo</i> Social pedagogical practice from The House of Josephine Schneider	158.00 <i>Peter E. Petersen</i> Communication creates identity	41.00 <i>Nerea Aguirre Garcia</i> Social educators: Towards a professional culture based on collaboration and networking	100.00 <i>Inmaculada Rodríguez</i> The social novel and the non-fiction story: A tool of knowledge of the social reality for the social educator

Workshops

Time	DGI 55	DGI 3	DGI spisehuset
09.30-10.20		21.00 <i>Kristian Bredby</i> Aftercare	73.00 <i>Emmanuel Grupper</i> Future challenges for social educators: Exporting successful models to other countries, the Israeli experience
10.30-11.20	14.00 <i>Maria-Luisa Polli</i> Practices for "clients": A real user's empowerment	22.00 <i>Kristian Bredby</i> The challenge: Secure the alliance between the child, parents and professionals	150.00 <i>Virginia García Montecoral</i> Challenges around social excluded in our world