

The social educator in a globalised world



1st announcement

AIEJI - INTERNATIONAL ASSOCIATION OF SOCIAL
EDUCATORS - XVII WORLD CONGRESS

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The social educator in a globalised world...

There are both positive and negative aspects to globalisation. We hear a lot about the negative ones. However, globalisation presents opportunities for us as social educators to strengthen our profession and fight social inequality and social exclusion across national boundaries. At AIEJI's World Congress 2009 we will take up three essential challenges:

New territories – global networks. The nation state and its physical location are losing importance compared to the global network society that criss-cross nation states and enterprises. *How can social educa-*

tors around the globe create networks that strengthen the struggle for a decent life for everyone?

New division of labour and new forms of power.

The new division of labour creates production zones with hard physical labour for adults and children in the poor countries – and modern network production in the rich ones. Along with this tendency, less visible forms of power are developed – forms of power that also social educators are subject to and have to exercise. *How do we develop our profession in such a way that our work does not become part of the new forms of power but helps create a decent life for everyone?*

Media of globalisation and the globalisation of media.

The development of network production and the flexible society of control depend on the digital development. The media play a role in the creation of efficient and flexible producers – and consumers. However, the media is also the place where globalisation may hit back, because it will become increasingly difficult to conceal abuse of power, violations, and misery. *How do social educators make themselves familiar with and learn to master the global media to ensure focus on social exclusion – wherever it takes place? And how can we use the new media in the struggle against social exclusion?*

The ambition is to come up with answers to these questions in such a way that they can be used in our daily work as social educators.



DECLARATION

THE DECLARATION OF MONTEVIDEO

As social educators we must understand the complicated nature of globalisation in order to analyse and evaluate our possibilities to develop our profession in the globalised world. Our professional competences are challenged – the professional standards that we as a profession defined in The Declaration of Montevideo at the XVI World Congress of AIEJI in 2005 as follows:

- We reaffirm and confirm the existence of the field of Social Education as a specific task oriented to ensure the rights of the people we work for, which requires our permanent commitment at the ethical, technical, scientific and political levels.
- To accomplish this commitment, the role of the Social Educator must be consolidated, as well as the integration in work teams and group organisation.
- This task requires Social Educators with a good initial and permanent training.
- This training must emphasise practice, with a permanent critical analysis.
- We see the importance of the systematisation of the professional practice as a way to contribute to the training, professional improvement – which is a right of the users of the social education, and the approach of our political-pedagogical purposes in this process.
- We reaffirm that ethics must be a permanent reference, collectively conceived and carried out with the critical participation of the subjects.
- Social Educators renew our commitment with democracy and social justice; defend our cultural heritage and the rights of all human beings. We are convinced that another world is possible.

Montevideo, 18th november 2005

PROGRAMME

The congress programme will consist of presentations and examples of how social educators address the challenges of globalisation.

The scientific programme will include focus on “the great in the small” in social educational practice.

This will take place through presentations and workshops by social educators who have taken part in local projects that reach beyond themselves – projects that have a global message.

The participants will be social educators from all over the world, teachers, educational institutions, researchers, organisations, authorities and others who are interested in the profession and professional competences of social educators.

DATE & LOCATION

AIEJI's XVII World Congress 2009 will take place from 4 to 7 May 2009 in Copenhagen, Denmark. The congress will be organised and hosted by the National Federation of Social Educators in Denmark in partnership with the Nordic associations of social educators.

AIEJI's World Congress takes place every four years and gathers 700 – 1200 participants.

REGISTRATION

You can keep up to date with what will happen at the congress at www.aieji2009.dk. Online registration for the congress will also be available at this site.



notes:

AIEJI

AIEJI is an international association of social educators. You can become a member as an individual, as an agency or as an association. You can apply for membership at www.aieji.net.



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4-7 May 2009



SOCIAL PÆDAGOGERNE